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Part III Statement of Program Service Accomplishments (See Specific Instructions on page 38.)		Expenses (Required for 501(c)(3) and (4) organizations and 4947(a)(1) trusts; optional for others.)
What is the organization's primary exempt purpose? Describe what was achieved in carrying out the organization's exempt purposes. In a clear and concise manner, describe the services provided, the number of persons benefited, or other relevant information for each program title.		
28	(Grants \$)	28a
29	<i>Attachment # 2</i> (Grants \$)	29a
30	(Grants \$)	30a
31	Other program services (attach schedule) (Grants \$)	31a
32 Total program service expenses (add lines 28a through 31a)		32

Part IV List of Officers, Directors, Trustees, and Key Employees (List each one even if not compensated. See Specific Instructions on page 38.)				
(A) Name and address	(B) Title and average hours per week devoted to position	(C) Compensation (If not paid, enter -0-.)	(D) Contributions to employee benefit plans & deferred compensation	(E) Expense account and other allowances
<i>Attachment # 3</i>				

Part V Other Information (See Specific Instructions on page 38 and General Instruction V on page 14.)		Yes	No
33	Did the organization engage in any activity not previously reported to the IRS? If "Yes," attach a detailed description of each activity		X
34	Were any changes made to the organizing or governing documents but not reported to the IRS? If "Yes," attach a conformed copy of the changes.		X
35	If the organization had income from business activities, such as those reported on lines 2, 6, and 7 (among others), but NOT reported on Form 990-T, attach a statement explaining your reason for not reporting the income on Form 990-T.		
a	Did the organization have unrelated business gross income of \$1,000 or more or 6033(e) notice, reporting, and proxy tax requirements?		X
b	If "Yes," has it filed a tax return on Form 990-T for this year?		N/A
36	Was there a liquidation, dissolution, termination, or substantial contraction during the year? (If "Yes," attach a statement.)		X
37a	Enter amount of political expenditures, direct or indirect, as described in the instructions. ▶ 37a 0		
b	Did the organization file Form 1120-POL for this year?		N/A
38a	Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee OR were any such loans made in a prior year and still unpaid at the start of the period covered by this return?		X
b	If "Yes," attach the schedule specified in the line 38 instructions and enter the amount involved. 38b N/A		
39	501(c)(7) organizations. Enter: a Initiation fees and capital contributions included on line 9 39a N/A		
b	Gross receipts, included on line 9, for public use of club facilities 39b N/A		
40a	501(c)(3) organizations. Enter: Amount of tax imposed on the organization during the year under: section 4911 ▶ ; section 4912 ▶ ; section 4955 ▶		
b	501(c)(3) and (4) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year or did it become aware of an excess benefit transaction from a prior year? If "Yes," attach an explanation.		X
c	Amount of tax imposed on organization managers or disqualified persons during the year under 4912, 4955, and 4958 ▶		
d	Enter: Amount of tax on line 40c, above, reimbursed by the organization ▶		
41	List the states with which a copy of this return is filed. ▶		
42	The books are in care of ▶ HUNTER MORRINE, EXEC. STEWARD Telephone no. ▶ (540) 463-2697 Located at ▶ BOXERWOOD GARDENS, 263 ROSS ROAD, LEXINGTON, VA 24450 + 4 ▶ 244.50.6151		
43	Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041—Check here ▶ <input type="checkbox"/> and enter the amount of tax-exempt interest received or accrued during the tax year ▶ 43		

Please Sign Here	Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge. (Important: See General Instruction W, page 14.)		
	Signature of officer <i>Anice Machado</i>	Date 12-4-01	Type or print name and title ANICE MACHADO, TREASURER
Paid Preparer's Use Only	Preparer's signature <i>Hunter Morrine, Exec. Steward</i>	Date 12-4-01	Check if self-employed <input type="checkbox"/>
	Firm's name (for yours if self-employed) and address, and ZIP code		Preparer's SSN or PTIN 418-62-3266
			EIN ▶ Phone no. ▶

SCHEDULE A
(Form 990 or 990-EZ)

Organization Exempt Under Section 501(c)(3)

(Except Private Foundation) and Section 501(e), 501(f), 501(k),
501(n), or Section 4947(a)(1) Nonexempt Charitable Trust

OMB No. 1545-0047

2000

Department of the Treasury
Internal Revenue Service

Supplementary Information—(See separate instructions.)

▶ **MUST be completed by the above organizations and attached to their Form 990 or 990-EZ**

Name of the organization

Employer identification number

Part I Compensation of the Five Highest Paid Employees Other Than Officers, Directors, and Trustees
(See page 1 of the instructions. List each one. If there are none, enter "None.")

(a) Name and address of each employee paid more than \$50,000	(b) Title and average hours per week devoted to position	(c) Compensation	(d) Contributions to employee benefit plans & deferred compensation	(e) Expense account and other allowances

Total number of other employees paid over \$50,000 ▶

0

Part II Compensation of the Five Highest Paid Independent Contractors for Professional Services
(See page 1 of the instructions. List each one (whether individuals or firms). If there are none, enter "None.")

(a) Name and address of each independent contractor paid more than \$50,000	(b) Type of service	(c) Compensation

Total number of others receiving over \$50,000 for professional services ▶

0

Part III Statements About Activities

Yes No

1 During the year, has the organization attempted to influence national, state, or local legislation, including any attempt to influence public opinion on a legislative matter or referendum?

1 Yes No

If "Yes," enter the total expenses paid or incurred in connection with the lobbying activities ▶ \$ _____

Organizations that made an election under section 501(h) by filing Form 5768 must complete Part VI-A. Other organizations checking "Yes," must complete Part VI-B AND attach a statement giving a detailed description of the lobbying activities.

2 During the year, has the organization, either directly or indirectly, engaged in any of the following acts with any of its trustees, directors, officers, creators, key employees, or members of their families, or with any taxable organization with which any such person is affiliated as an officer, director, trustee, majority owner, or principal beneficiary:

2a
2b
2c
2d
2e

a Sale, exchange, or leasing of property?

b Lending of money or other extension of credit?

c Furnishing of goods, services, or facilities?

d Payment of compensation (or payment or reimbursement of expenses if more than \$1,000)?

e Transfer of any part of its income or assets?

If the answer to any question is "Yes," attach a detailed statement explaining the transactions.

3 Does the organization make grants for scholarships, fellowships, student loans, etc.?

3 Yes No

4a Do you have a section 403(b) annuity plan for your employees?

4a Yes No

b Attach a statement to explain how the organization determines that individuals or organizations receiving grants or loans from it in furtherance of its charitable programs qualify to receive payments. (See page 2 of the instructions.)

Part IV Reason for Non-Private Foundation Status (See pages 2 through 5 of the instructions.)

The organization is not a private foundation because it is: (Please check only **ONE** applicable box.)

- 5** A church, convention of churches, or association of churches. Section 170(b)(1)(A)(i).
- 6** A school. Section 170(b)(1)(A)(ii). (Also complete Part V, page 5.)
- 7** A hospital or a cooperative hospital service organization. Section 170(b)(1)(A)(iii).
- 8** A Federal, state, or local government or governmental unit. Section 170(b)(1)(A)(v).
- 9** A medical research organization operated in conjunction with a hospital. Section 170(b)(1)(A)(iii). **Enter the hospital's name, city, and state ▶** _____
- 10** An organization operated for the benefit of a college or university owned or operated by a governmental unit. Section 170(b)(1)(A)(iv). (Also complete the **Support Schedule** in Part IV-A.)
- 11a** An organization that normally receives a substantial part of its support from a governmental unit or from the general public. Section 170(b)(1)(A)(vi). (Also complete the **Support Schedule** in Part IV-A.)
- 11b** A community trust. Section 170(b)(1)(A)(vi). (Also complete the **Support Schedule** in Part IV-A.)
- 12** An organization that normally receives: **(1) more than 33 1/3%** of its support from contributions, membership fees, and gross receipts from activities related to its charitable, etc., functions—subject to certain exceptions, and **(2) no more than 33 1/3%** of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See section 509(a)(2). (Also complete the **Support Schedule** in Part IV-A.)
- 13** An organization that is not controlled by any disqualified persons (other than foundation managers) and supports organizations described in: **(1)** lines 5 through 12 above; or **(2)** section 501(c)(4), (5), or (6), if they meet the test of section 509(a)(2). (See section 509(a)(3).)

Provide the following information about the supported organizations. (See page 5 of the instructions.)

(a) Name(s) of supported organization(s)	(b) Line number from above

14 An organization organized and operated to test for public safety. Section 509(a)(4). (See page 5 of the instructions.)

Part V Private School Questionnaire (See page 5 of the instructions.)
(To be completed ONLY by schools that checked the box on line 6 in Part IV)

		Yes	No
29	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?		
30	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?		
31	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe; if "No," please explain. (If you need more space, attach a separate statement.)		
32	Does the organization maintain the following:		
a	Records indicating the racial composition of the student body, faculty, and administrative staff?		
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?		
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?		
d	Copies of all material used by the organization or on its behalf to solicit contributions?		
	If you answered "No" to any of the above, please explain. (If you need more space, attach a separate statement.)		
33	Does the organization discriminate by race in any way with respect to:		
a	Students' rights or privileges?		
b	Admissions policies?		
c	Employment of faculty or administrative staff?		
d	Scholarships or other financial assistance?		
e	Educational policies?		
f	Use of facilities?		
g	Athletic programs?		
h	Other extracurricular activities?		
	If you answered "Yes" to any of the above, please explain. (If you need more space, attach a separate statement.)		
34a	Does the organization receive any financial aid or assistance from a governmental agency?		
b	Has the organization's right to such aid ever been revoked or suspended? If you answered "Yes" to either 34a or b, please explain using an attached statement.		
35	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," attach an explanation		

Part VI-A Lobbying Expenditures by Electing Public Charities (See page 7 of the instructions.)
(To be completed **ONLY** by an eligible organization that filed Form 5768)

Check here **a** if the organization belongs to an affiliated group.
Check here **b** if you checked "a" above and "limited control" provisions apply.

Limits on Lobbying Expenditures

(The term "expenditures" means amounts paid or incurred.)

		(a) Affiliated group totals	(b) To be completed for ALL electing organizations
36 Total lobbying expenditures to influence public opinion (grassroots lobbying)		36	
37 Total lobbying expenditures to influence a legislative body (direct lobbying)		37	
38 Total lobbying expenditures (add lines 36 and 37)		38	
39 Other exempt purpose expenditures		39	
40 Total exempt purpose expenditures (add lines 38 and 39).		40	
41 Lobbying nontaxable amount. Enter the amount from the following table—			
If the amount on line 40 is—	The lobbying nontaxable amount is—		
Not over \$500,000	20% of the amount on line 40.		
Over \$500,000 but not over \$1,000,000	\$100,000 plus 15% of the excess over \$500,000		
Over \$1,000,000 but not over \$1,500,000	\$175,000 plus 10% of the excess over \$1,000,000	41	
Over \$1,500,000 but not over \$17,000,000	\$225,000 plus 5% of the excess over \$1,500,000		
Over \$17,000,000	\$1,000,000		
42 Grassroots nontaxable amount (enter 25% of line 41)		42	
43 Subtract line 42 from line 36. Enter -0- if line 42 is more than line 36		43	
44 Subtract line 41 from line 38. Enter -0- if line 41 is more than line 38		44	

Caution: If there is an amount on either line 43 or line 44, you must file Form 4720.

4-Year Averaging Period Under Section 501(h)

(Some organizations that made a section 501(h) election do not have to complete all of the five columns below.
See the instructions for lines 45 through 50 on page 9 of the instructions.)

Calendar year (or fiscal year beginning in) ▶	Lobbying Expenditures During 4-Year Averaging Period				
	(a) 2000	(b) 1999	(c) 1998	(d) 1997	(e) Total
45 Lobbying nontaxable amount					
46 Lobbying ceiling amount (150% of line 45(e))					
47 Total lobbying expenditures					
48 Grassroots nontaxable amount					
49 Grassroots ceiling amount (150% of line 48(e))					
50 Grassroots lobbying expenditures					

Part VI-B Lobbying Activity by Nonelecting Public Charities

(For reporting only by organizations that did not complete Part VI-A) (See page 9 of the instructions.)

During the year, did the organization attempt to influence national, state or local legislation, including any attempt to influence public opinion on a legislative matter or referendum, through the use of:	Yes	No	Amount
a Volunteers			
b Paid staff or management (Include compensation in expenses reported on lines c through h.)			
c Media advertisements			
d Mailings to members, legislators, or the public			
e Publications, or published or broadcast statements			
f Grants to other organizations for lobbying purposes			
g Direct contact with legislators, their staffs, government officials, or a legislative body			
h Rallies, demonstrations, seminars, conventions, speeches, lectures, or any other means			
i Total lobbying expenditures (add lines c through h).			

If "Yes" to any of the above, also attach a statement giving a detailed description of the lobbying activities.

08/19/01

Boxerwood Education Association
Profit and Loss
 July 2000 through June 2001

	Jul '00 - Jun '01
Ordinary Income/Expense	
Income	
Contributions Income	
Restricted	16,100.00
Unrestricted	10,383.74
Total Contributions Income	26,483.74
Fund Raising In	6,159.67
Grants -	6,000.00
Interest Income	430.80 ✓
Membership Dues	18,685.00 ✓
Program Fees	6,585.00 ✓
Reimbursed Expenses	120.00
Rental Income	200.00
Tour Income	1,073.00
Total Income	65,717.21
Expense	
Advertising	150.00
Casual Labor	40.00
Dues and Subscriptions	70.00
equipment Purchase	200.00
Equipment Rental	62.70
Fundraising Ex.	2,724.25
Garden	
Project	394.89
Total Garden	394.89
Infrastructure	6,289.55
Licenses and Permits	25.00
Memorial Plaques	474.75
Office Supplies	1,281.32
Payroll Expenses	34,447.92 ✓
Postage and Delivery	724.97 ✓
Printing and Reproduction	2,173.39 ✓
Professional Fees	
Grant writing	1,000.00 ✓
Professional Fees - Other	2,177.50 ✓
Total Professional Fees	3,177.50 ✓
Program Expense	523.91
Repairs	260.00
Special Events	758.95
Supplies	267.86
Tel-a-communi	
Internet Expenses	385.00
Phone	0.50
Total Tel-a-communi	385.50
Vol Rewards & Recog	157.75
Total Expense	54,590.21
Net Ordinary Income	11,127.00
Net Income	11,127.00

Our mission is to educate and inspire people of all ages toward becoming successful and environmentally responsible stewards of the Earth.

Part III—Statement of Program Service Accomplishments

What is the program's primary exempt purpose?

Drawing upon the resources of Boxerwood Gardens, an arboretum and the horticultural legacy of Robert S. Munger, MD (1911-1988), Boxerwood Education Association, Inc. (BEA) is a nonprofit organization whose mission is to educate and inspire people of all ages toward becoming successful and environmentally responsible stewards of the Earth. Our goals are to develop and administer year-round activities, presentation, exhibits, and special events designed:

1. to encourage a closer relationship with one's self and nature.
2. to create an awareness of the beauty, diversity, complexity and fragility of nature's systems and
3. to teach skills and behaviors needed to be effective stewards of the Earth.

Describe the services provided, the number of persons benefited, or other relevant information for each program title.

A. Organized and Administered the Operations of BEA

What the activity achieved: The organization of BEA enabled the nonprofit to operate in accordance with IRS regulations and its own by-laws to fulfill BEA's mission. With the guidance of the Board, the paid professional staff members and volunteers achieved the following:

1. Executive Achievements (implemented by the Executive Steward and volunteers)
 - a) Established and administered a budget
 - b) Administered financial and fiduciary responsibilities
 - c) Oversaw public relations, hospitality, and communications
 - d) Negotiated contracts
 - e) Assured adherence to 501c(3) guidelines and BEA by-laws
 - f) Maintained office records
 - g) Coordinated schedules and calendars
 - h) Planned meals for BEA activities
2. Educational Achievements (implemented by the Education Steward and volunteers)
 - a) Programs and activities planned in accordance with BEA mission and goals
 - b) Recruited and trained volunteer instructors and student interns
 - c) Purchased and managed educational resources
 - d) Implemented programs and activities
 - e) Evaluated programs and activities
3. Gardens and Physical Facilities Achievements (implemented by the Garden Steward and volunteers)
 - a) Maintained and developed gardens and grounds needed for BEA
 - b) Trained garden volunteers
 - c) Purchased and managed materials, supplies, tools and equipment
 - d) Maintained and developed physical facilities needed for BEA
 - e) Increased accessibility to gardens and buildings for the physically handicapped
 - f) Ameliorated human impact concerns

B. Administered BEA's Volunteer Program:

What the activity achieved: BEA's Volunteer Program enabled members of the community and college students to engage in BEA activities as supervised instructors, groundskeepers, and administrative assistants. The volunteers enabled the non-profit organization to accomplish its mission and goals in two ways:

- a) volunteers enabled other participants to have learning experiences
- b) volunteers themselves had learning experiences that promoted their learning about local natural resources, environmental issues, gardening with nature, and ways to become successful and environmentally responsible stewards of the Earth.

	<u>Number who volunteered:</u>
Community Volunteers	54 individuals
College Student Volunteers	90 individuals
Virginia Military Institute (71)	
Washington & Lee Univ. (17)	
Sweet Briar College (2)	

Total number who benefited = 144 individuals

C. Reached Out to the Public through BEA Publications

What the activity achieved:

1. BEA published a multi-page quarterly newsletter for its 183 members and for the public at large, including information about gardening and environmental stewardship, BEA's calendar of activities, volunteer experiences at Boxerwood, and achievements of the nonprofit organization.
2. BEA developed its website at www.boxerwood.org.

The activities enabled BEA to inform the public about its purpose and its activities and to educate others about gardening and environmental stewardship issues.

Total number of BEA members who benefited = 183

Also, innumerable members of the general public benefited.

D. Provided Environmental Education Program for Elementary School Children

What the activity achieved:

1. Four local schools made a total of 106 class visits to Boxerwood Gardens for environmental education. BEA lesson plans were designed to meet Virginia's State Department of Education science Standards of Learning (SOLs) through garden experiences. Thus, the Boxerwood curriculum was an integral part of the school's curriculum. Students studied nature at a level appropriate to their grade in school (K-5) under the following areas assigned to science SOLs:

- a) Scientific Investigation, Reasoning, and Logic
- b) Life Processes

- c) Interrelationships in Earth/Space Systems
- d) Earth Patterns, Cycles, and Change
- e) Living Systems
- f) Force, Motion, and Energy
- g) Natural Resources and Conservation Practices

<u>Local Elementary Schools Served</u>	<u># Class Visits</u>	<u># Who Benefited</u> (students, teachers, parent chaperones)
Central Elementary	96	344
Effinger Elementary	6	138
Fairfield Elementary	3	65
Kling Elementary	1	12
Total Number of Class Visits =	106	
Total Number Who Benefited =	559 individuals	

2. Central Elementary School's Science Club (10 students in grades 3-5) also spent 7 after-school study sessions at Boxerwood Gardens.
Total Number Who Benefited = 10 students
3. BEA administered a week-long day camp program in June for children in grades K-2 and with the help of volunteer junior counselors in grades 5 and 6.
Total Number Who Benefited = 19 campers and 6 junior counselors

E. Mentored Maury River Middle School Students: Horticulture

What the activity achieved: The MRMS Mentor Program allowed a group of 10 middle school students to "shadow" a professional horticulturalist, BEA's Garden Steward, at Boxerwood Gardens 6 days throughout the school year in order to get a realistic view of a career in landscaping and related fields.

Total number who benefited = 10 middle school student mentees (6 visits each)

F. Provided Educational Opportunities for College and University Students

What the activity achieved: BEA conducted educational activities for 90 college students from Washington and Lee University (17), Virginia Military Institute (71) and Sweet Briar College (2) including:

- a) Supervised volunteer activities and service projects related to maintenance and development of the Garden
Number who benefited = 87
- b) Supervised positions for work-study students.
Number who benefited = 3

Total number who benefited = 90 college students

Through their Boxerwood experience, college students learned about local natural resources, environmental issues, gardening *with* Mother Nature and about various ways to "make a difference" as citizens of the Earth. They gained valuable information about themselves and their choices for the future.

1. Students assisted with projects related to Garden maintenance and development accomplished one or more of the following:
 - a) maintenance and development of the trail system
 - b) implementation of garden stewardship skills
 - c) maintenance and development of wildlife habitat
 - d) development of new places for children's exploration and delight
 - e) contributions to BEA's efforts to reduce consumption of, reuse and recycle natural resources.

Number who benefited = 87

2. Students who assisted with instruction at Boxerwood Gardens accomplished one or more of the following:
 - a) research, preparation, and cleaning up of environmental education materials for lessons
 - b) set up and break down of teaching sites
 - c) preparation for and maintenance of students' gardening and other educational projects
 - d) implementation of lesson plans
 - e) participation in musical and other program traditions
 - f) creation of learning stations in the Garden
 - g) learning teaching strategies and working directly with children

Number who benefited = 17

3. Students who assisted with administrative jobs accomplished one or more of the following:
 - a) use of various computer programs and functions
 - b) clerical tasks toward effective office management
 - c) organization of BEA calendar
 - d) research on various topics (such as fundraising and marketing)
 - e) oral and written communications, including articles for member newsletter or local newspapers

Number who benefited = 8

Total number who benefited = 90 post-secondary students
 (Note: Some college students participated in more than one job area.)

G. Offered Adult Continuing Education

What the activity achieved:

1. BEA offered horticultural and environmental education:
 - a) Boxerwood Gardens was opened to the public for self-guided walkabouts from March through November, Thursday through Sunday from 9:00 until 4:00 and led educational tours by appointment.
Total number who benefited = 2250
 - b) Conducted gardening skills workshops and lectures and seasonal projects related to gardens and nature, including: Fall Festival (cider-making, guided bird walks, native tree identification, forest succession, composting, using bulbs in the landscape and in the windowsill); evergreen pruning workshop; wreath-making workshops (2); lecture series for BEA members (below the surface, planting, watering, pruning,

maintenance, and wanted dead and alive); “Hortiholics” Super Bowl (resource exchange), winter pruning workshop; Equinox bonfire; crabapple pruning workshop; Mother’s Day in the Garden.

Total number who benefited = 100 (approx.)

- c) Offered facilities and grounds to various local nonprofit groups including: Montessori School; Yellow Brick Road Pre-School; League of Women Voters; Garden Clubs (6); Rockbridge Area Conservation Council; Urban and Community Forestry Program; Friends of Brushy Hills; Roanoke County Parks and Recreation Sr. Citizens Program; Washington and Lee University English Department; Quaker Teen Adventure Program; Audubon Society; and Holden Arboretum.

Total number who benefited = 325 (approx.)

- d) Wrote educational articles regarding horticultural and environmental topics for publication in local newspapers, BEA’s website, and the member newsletter (see C. above).

- e) Offered Library & Consultation Access sessions on horticultural and environmental topics for 3 hours each on 6 Saturdays in April and May.

Total number who benefited = 25 (approx.)

- g) Taught others how to qualify for the Wildlife Federation’s “Backyard Habitat Program” through a newsletter article (Boxerwood Gardens is an approved participant).

Total number who benefited = unavailable

- h) Encouraged an active relationship with residents of Kendal at Lexington, the brand new residential retirement community located just across the street.

Total number who benefited = 100 (approx.)

- h) Kicked off the membership campaign of the BEA with a fall “Evening Under the Stars” and offered a spring Crab Party at Boxerwood Gardens for members.

Total number who benefited = 130 BEA members

2. BEA offered inter-personal and intra-personal education:

- a) Recruited, trained, and supervised volunteer instructors and junior counselors.

Total number who benefited = 30

- b) Offered classes and retreats for the purpose of personal growth, including: Values Clarification Workshop.

Total number who benefited = 12

- c) Explored the area of ecopsychology in a newsletter article.

The activity enabled BEA’s participants to become more aware of the beauty, diversity, complexity and fragility of nature’s systems; to learn skills and behaviors needed to be effective stewards of the Earth; and to form a closer relationship with self and with nature.

H. Offered Educational Opportunities for People of All Ages

What the activity achieved:

For this activity, BEA:

1. Remained opened to the public for self-guided tours and lead guided tours (see above).
2. Expanded garden access and use by special populations (i.e., the elderly and citizens with physical handicaps) by constructing ramps at the entrances to Munger Lodge.
3. Developed six learning stations for self-guided instruction in the Garden, including: Wetlands, Compost Pile, Fungus, Tree Rings, Pioneer Forest, and

Walnut Trees.

4. Offered seasonal/holiday workshops, demonstrations and educational activities (see above).
5. Conducted an official Christmas Bird Count for the Audubon Society.
6. Supervised students' service projects in the garden.
1. Offered a summer day camp session for local children.
Total number who benefited = 19 campers and 6 junior counselors
9. Offered classes entitled "Nature Detectives" to elementary students enrolled in the Buena Vista schools during two of their three enrichment sessions.
Total number who benefited = 12 students
10. Reached out to the community with environmental and horticultural education and landscaping services, including: led Earth Day activities for adults and children (**approx. 150 benefited**); taught two Master Gardener classes (**20 benefited**); presented information about BEA to the Rotary Club (**30 benefited**), supervised college student volunteers landscaping the local safe house for battered women Project Horizon (**16 volunteers and innumerable others benefited**); helped market a Regional Plant Symposium with the City of Waynesboro Parks and Recreation Dept. (**approx. 350 benefited**).
11. Dedicated Munger Lodge at Boxerwood Gardens, honoring the family who established the arboretum and initiating the building as the main facility of the Boxerwood Education Association (**approx. 3000 benefited and thousands more will benefit in the future**).

The activities enabled BEA's participants to become more aware of the beauty, diversity, complexity and fragility of nature's systems; to learn skills and behaviors needed to be effective stewards of the Earth; and to form a closer relationship with nature.

FORM 990-EZ

FY 2000-2001

PART IV

Boxerwood Education Association, Inc.
54-1937944

Board of Trustees Employees

(A) Name & Address	(B) Title and average hours per week devoted to position	(C) Compensation (if not paid enter -0-)	(D) Contributions to employee benefits plans & deferred compensation	(E) Expense account and other allowances
Board of Trustees:				
Frank A. Parsons 15 Whitmore Street, Lexington, Virginia 24450	Board, President 4	\$ -0 -	\$ -0 -	\$ -0 -
Kit Huffman 1409 Ross Road, Lexington, VA 24450	Board, V-President 4	\$ -0 -	\$ -0 -	\$ -0 -
Anice Machado 410 Reid Street, Lexington, VA 24450	Board, Secy 4	\$ -0 -	\$ -0 -	\$ -0 -
Shelley Grossman 1080 Ross Road, Lexington, VA 24450	Board, Treasurer 4	\$ -0 -	\$ -0 -	\$ -0 -
Lelie Ayers 323 Old Farm Road, Lexington, VA 24450	Board, Director 4	\$ -0 -	\$ -0 -	\$ -0 -
Gail Barger 715 Plunkett Street, Lexington, VA 24450	Board, Director 4	\$ -0 -	\$ -0 -	\$ -0 -
Larry Mann 5 West Washington St., Lexington, VA 24450	Board, Director 4	\$ -0 -	\$ -0 -	\$ -0 -
Anne McThenia 114 Lee Avenue, Lexington, VA 24450	Board, Director 4	\$ -0 -	\$ -0 -	\$ -0 -
Chuck Norrington (resigned May 2001) 747 West Faulkner Hwy., Natural Bridge Station, VA 24579	Board, Director 4	\$ -0 -	\$ -0 -	\$ -0 -
Sandra Stuart (resigned June 2001) 30 Edmondson Avenue, Lexington, VA 24450	Board, Director 4	\$ -0 -	\$ -0 -	\$ -0 -
Employees:				
Hunter Mohring 963 Ross Road, Lexington, VA 24450	Executive Steward 20+	\$ 10,666.64	\$ 7,757.36	\$ -0 -
Karen R. Bailey 963 Ross Road, Lexington, VA 24450	Garden Steward 20+	\$ 10,666.64	\$ 7,757.36	\$ -0 -
Mollie Messimer 49 Far Side Lane, Lexington, VA 24450	Education Steward 20+	\$ 10,666.64	\$ 7,757.36	\$ -0 -

Attachment #3